



REXE. Revista de Estudios y Experiencias en Educación

ISSN: 0717-6945

rexe@ucsc.cl

Universidad Católica de la Santísima

Concepción

Chile

NOLASCO HERNÁNDEZ, ALBERTO

LA EMPATÍA Y SU RELACIÓN CON EL ACOSO ESCOLAR

REXE. Revista de Estudios y Experiencias en Educación, vol. 11, núm. 22, agosto-diciembre, 2012, pp. 35-54

Universidad Católica de la Santísima Concepción  
Concepción, Chile

Available in: <http://www.redalyc.org/articulo.oa?id=243125410002>

### Abstract

This paper examines empathy as an important situational factor considering the hypothesis that it may inhibit aggression of a subject on the victim. It also believes empathy to be a capacity which is more common in women than in men. In turn, it assumes that empathy may be acting as a risk factor in the participation in bullying behaviors, or bullying among peers. The results of the statistical tests show significant differences between the empathy score of girls in relation to boys. Likewise, a moderate correlation was obtained between empathy and bullying. The importance of the results points to its use for other research both in the field of empathy and studies that undertake prevention and intervention in bullying.

### Keywords

EMPATHY, BULLYING, SEX.

- ▶ How to cite
- ▶ Complete issue
- ▶ More information about this article
- ▶ Journal's homepage in redalyc.org

redalyc.org

Scientific Information System

Network of Scientific Journals from Latin America, the Caribbean, Spain and Portugal

Non-profit academic project, developed under the open access initiative